

**Terms:**

- Daily Bread
- Manna
- Need
- Want

**Small Group Time**

- Check In: Highs and Lows
- Homework
- Small Group Business:
- Prayer Requests:

**Small Group Bible Time:**

- Read the parable of the “Rich Fool” in Luke 12:15-21
  - What was the rich man like?
  - What did he think of himself?
  - How does the lesson in this parable relate to Mark 10:24.
  - Why is it so hard for a rich man to enter heaven?
  - If a person is rich, can they still be a Christian?
  - How are they supposed to use their gift of wealth?

**Small Group Thought Time:**

- What was the best gift you were ever given? What did you do to show thanks?
- Why do you think God gives daily bread to both grateful and ungrateful people?
- When the Israelites tried to hoard their manna, it rotted in their pots. How is this similar to what happens to people who try to hoard their riches?
- Select three types of “daily bread” for which you are especially thankful using Luther’s explanation of the 4<sup>th</sup> petition in the small catechism. What might you do as a group to show your thanks for these gifts?

**Catechism Questions:**

- Why do we pray to God for daily bread? (Q219)
  - A.
  - B.
  - C.
- How does God provide our daily bread? (Q220)
- What does God want us to do for those who are unable to work for daily bread?
- Why does Jesus have us say “this day” and “daily”? (Q222)

**Memory:**

Because He rose from the dead, what has He promised me?

*John 11:25-26 “I am the resurrection and the life. He who believes in Me will live, even though he dies; and whoever lives and believes in me will never die.”*

**Daily Readings:**

Day 1:

Matthew 25:14-30

Do you have plans to further develop a particular talent for use in the future? What is it? How?

Why was the master so hard on the servant with one talent?

Does God have the right to demand that you use your talents? Why/why not?

If “the Master” returned today, what would he say about how you've used the talents he gave you?

Day 2: Jesus teaches us about judgment day---when He will come again.

Matthew 25:31-32. What is the FIRST thing he will do?

What makes someone a "sheep"?

What makes someone a "goat"?

Matthew 25: 33-36. What deeds of man does Jesus see in the "sheep"?

Does that mean that they always helped everyone in need?

Matthew 25: 37-40. When you help someone in need, who are you really serving?

Matthew 25: 41-45. What deeds of man does Jesus see in the "goats"?

Does that mean that they never helped someone in need?

Matthew 25: 46. The "goats" receive eternal punishment because they are goats---unbelievers, and the only thing God can see in them is their sin. The "sheep" receive eternal life because the blood of Jesus covers their sin, and it is seen no more.

Day 3:

Matthew 26:1. What does Jesus tell His disciples?

If you were his disciple, what would your reaction be?

Matthew 26: 3-4. Where did the church leaders meet to discuss Jesus?

What did they decide to do about him?

Matthew 26: 5. Why didn't they just go arrest him during the day in the temple?

Day 4:

Matthew 26: 6-13. Jesus was in the home of someone he had healed from leprosy. What happened here?

Why were the disciples upset?

For what purpose did this happen?

Day 5:

Matthew 26: 14-16. Judas was especially upset with the handling of this expensive perfume. He was the "treasurer" of the group. This put him over the top. He was looking for a worldly Messiah, and Jesus was not delivering. What did he do to his master?

Was it a forgivable sin? (you may want to use your catechism---look up the 5<sup>th</sup> petition section for help) Why/why not?